

# Child And Youth Participation Toolkit

**TÚSLA**

An Ghníomhaireacht um  
Leanaí agus an Teaghlach  
Child and Family Agency



## Sligo Leitrim Youth Participation Report.

Business Name: OSD

Report Completed: 29/10/2021



## Introduction

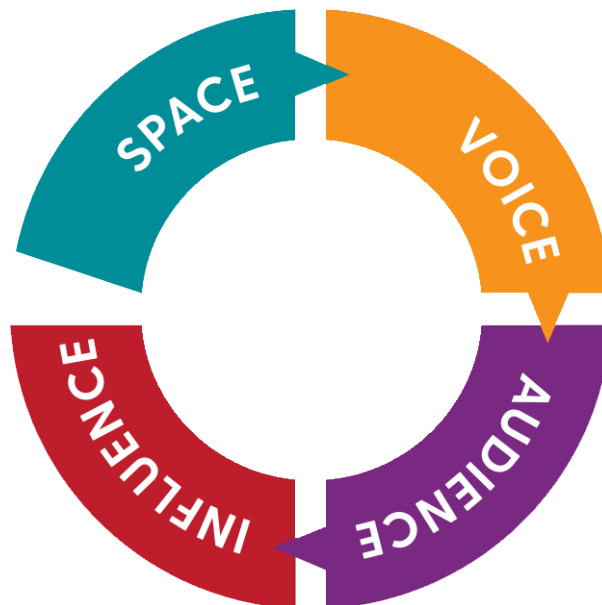
### Welcome to the Child and Youth Participation Toolkit

The purpose of this toolkit is to support Tusla - Child and Family Agency to facilitate child and youth participatory practice at every level of Tusla and in every engagement with a child or young person. It outlines:

- The context and rationale for child and youth participation;
- Guidance in the application of the Lundy model of participation;
- Examples of activities that can support participatory practice.

This toolkit offers a framework, and ways for Tusla to think about their practice beyond addressing specific social work, family support, education and/or community and voluntary practice. It is taking a broader perspective due to the diversity of needs within Tusla.

Participants are advised to use the toolkit in support of their own professional skills and practice. The toolkit is not intended as development in intervention or therapeutic practice





## Summary Report

Your business readiness at a glance.

### Space

Space - Primary - Question 1	
Space - Post Primary - Question 1	
Space - Post Primary - Question 2	
Space - PreSchool - Question 2	
Space - PreSchool - Question 1	

### Voice

Voice - PreSchool - Question 1	
Voice - Preschool - Question 2	
Voice - Primary - Question 1	
Voice - Primary - Question 2	
Voice - Post Primary - Question 1	
Voice - Post Primary - Question 2	

### Audience

Audience - PreSchool - Question 1	
Audience - PreSchool - Question 2	
Audience - PreSchool - Question 3	
Audience - Primary - Question 1	
Audience - Primary - Question 2	
Audience - Post Primary - Question 1	

### Influence

Influence - PreSchool - Question 1	
Influence - PreSchool - Question 2	
Influence - Primary - Question 1	
Influence - Primary - Question 2	
Influence - Post Primary - Question 1	



## Space

Provide a safe and inclusive space for children to express their views

Space - Primary - Question 1



Space - Post Primary - Question 1



Space - Post Primary - Question 2



Space - PreSchool - Question 2



Space - PreSchool - Question 1



### WHAT TO DO NOW

Resp 1

Resp 2

Resp 3

Resp 2

Resp 1

### ONLINE RESOURCES

#### ADDITIONAL SUPPORT REQUIRED

An overview of all the supports available can be found in the [Brexit Response Programme 2021](#)

### TRAINING & SUPPORTS

You can register for these events on the [Fáilte Ireland Trade Portal](#) - <https://tradeportal.failteireland.ie/>



## Voice

Provide appropriate information and facility the expression of children's view.

Voice - PreSchool - Question 1



Voice - Preschool - Question 2



Voice - Primary - Question 1



Voice - Primary - Question 2



Voice - Post Primary - Question 1



Voice - Post Primary - Question 2



### WHAT TO DO NOW

VPSQ1 Resp 1

VPQ1 Resp 3

VPQ1 Resp 3

VPQ1 Resp 3

VPPQ1 Resp 1

VPPQ1 Resp 1

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## Audience

Ensure that children's views are communicated to someone with the possibility to listen.

Audience - PreSchool - Question 1



Audience - PreSchool - Question 2



Audience - PreSchool - Question 3



Audience - Primary - Question 1



Audience - Primary - Question 2



Audience - Post Primary - Question 1



### WHAT TO DO NOW

APSQ1 Resp 1

APSQ1 Resp 3

APSQ1 Resp 2

APQ1 Resp 2

APQ1 Resp 3

APPQ1 Resp 1

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## Influence

Ensure that children's views are taken seriously and acted upon, where appropriate.

**Influence - PreSchool - Question 1**



**Influence - PreSchool - Question 2**



**Influence - Primary - Question 1**



**Influence - Primary - Question 2**



**Influence - Post Primary - Question 1**



### WHAT TO DO NOW

IPSQ1 Resp 1

IPSQ1 Resp 1

IPQ1 Resp 1

IPQ1 Resp 3

IPPQ1 Resp 3

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